CATEGORY	QUESTION	ANSWER
Childcare	Is that YMCA partnership for teacher kids or just community	Limited spaces are open to enrolled students and school-age children of staff members. Info was sent on 8/20.
Childcare	What will happen for paraeducators who have children that cannot be left home alone but are required to work in the building?	Paras are not required to work in the building unless their duties require them to be on site.
Childcare	Will there by any childcare options avail for staff?	The YMCA and Right at School to provide options for childcare in some schools; area childcare options were shared via email on 8/20.
HR	How will things work if we need a sub?	HR is working on this.
HR	What is the plan for Auburn School District bus drivers?	HR is working on this.
HR	What will happen to para educators/substitutes	HR is working on this.
HR	Do you know what health staff may be doing next year?	HR is working on this.
HR	Can you address the role of the para educators please	Instructional Paras will continue to provide classroom support. Non instructional paras, we are identifying purposeful work.
HR	Is there an idea of responsibilities of ProfTech employees for distance learning	It depends on the Prof/Tech position. Please consult your supervisor.
HR	What if you're part time? I teach 1-3	Part time teachers will continue to teach part time. Your principal will fill you in on what periods you will be able to teach each quarter as a part time teacher.
HR	Is there a possibility that a teacher can continue to work from home if we return for hybrid if they are compromised?	Please contact the Human Resources Department to discuss your specifc situation.
HR	Is the transportation department still going to have Medical or are we loosing it to?	Transportation staff will continue to have benefits.
HR	Did our new school hire staffing?	Yes, Bowman Creek hired staff.
HR	Will we get further clarification on roles and responsibilities for para-educators?	Yes.
Information	Will these slides be emailed to staff?	A link to the presentation that is on the website was emailed.
Information	Dates for Distant Learning Training?	August 24-28.
Information	What was the reasoning for changing secondary to start so late?	Based on research showing later starts for secondary students is beneficial to their health. And we aren't constrained by bus schedules.
Information	Where can we email additional questions?	communications@auburn.wednet.edu
Information	Will classified support staff be included inthese PLC times.	Generally, classified staff that participated previously in PLCs likely will participate in PLCs during Distance Learning. Check with your principal for more specific information.
Information	will there be a place for to get a copy of schedule that's being presented?	It is on the ASD website

	Do we have a specific date that we are committed to doing	
Information	distance learning?	No.
Information	Does the schedule have a time line, such as a quarter, semester,	No.
Information	What is the teacher return to work date and when is the first day of school for students?	Nothing in the calendar changed. The first day of school is September 9.
Information	What are the dates for the 1/4's?	November 6, January 29, April 16 June 25
Information	I'm new to the district. How many grades per week must we have in our gradebooks?	Please contact your building administrator.
Information	Are schools starting at the same time of day?	Secondary schools have a common start time and elementary schools have a common start time.
Information	Is there a reason we aren't doing more of a block schedule so students still are having some exposure to all classes but not all 6 in one day?	Some of the reasons for three periods are: Best practice for online learning is no more than 4 classes; students have 1/2 of the classload to manage; teachers also have half the students; allows teachers and students more time to build relationships; class periods are longer to allow for more engagement; data from the spring showed most students connected for three classes, but participation dropped off significantly after three courses.
Information	What is the benefit of quarters vs semesters?? If you listen to the AP teachers and also students and parents from surrounding districts you will see that quarters seem to cause huge problems for students to break mid curriculum move on to new classes break mid way again go back etc??	Some of the reasons for three periods are: Best practice for online learning is no more than 4 classes; students have 1/2 of the classload to manage; teachers also have half the students; allows teachers and students more time to build relationships; class periods are longer to allow for more engagement; data from the spring showed most students connected for three classes, but participation dropped off significantly after three courses.
Information	What are attendance expectations? If we are required to take attendance each period, how will we know if students cannot connect during the day? Since BECCA and all attendance laws have to be followed, we need guidance and direction. Thank you.	Teachers will take daily attendance. The state adopted emergency rule-making that delay truancy processes until October. More information will be shared with teachers about specific attendance-taking and tiered interventions.
Information	What does "Distance Learning Plan" mean?	The ASD's schedule and plan for delivering remote learning.
Information	Can teams adjust the schedule to fit us? Or is it what the admin assigns?	The school day schedule is defined by the district.
Information	So are we not going back to school until 2nd semester? If we are to return in person before 2nd semester have we prepared to only have 3 periods a day in the building?	The secondary 3 period quarter model will be used in both Distance Learning and in Hybrid learning.
Information	So this secondary schedule looks like there is ZERO expectation to go back to school in person until January in order to be fair to 2nd quarter students. What if health/CDC/state health officials say it is ok to go back in person before 2nd semester? Do we have a plan how to get back to a 6 period day?	The secondary 3 period quarter model will be used in both Distance Learning and in Hybrid learning.

Information	From the schedule shared earlier, is the district expecting to continue distance learning through the whole semester? If we return mid-semester, would we maintain the same schedule?	We are creating the best distance learning program to start the year. If conditions change and we can return, we anticipate this schedule would work well in a hybrid return scenario.
Information	How are students that struggle to connect due to internet (even with district hotspots) going to be supported?	We are exploring partnership with service providers in addition to hotspot options.
Information	does this mean we are in distance learning for sure for all of semester 1 to make sure secondary kids get all 6 classes?	We are not committing to a time because we want to return to in- person as soon as we can. We will evaluate the courses/scheduled when we get to that point.
Information	I think we are going to need to build specific individual schedules that are student/family friendly with days, specific times, and class codes they need to log in	We are preparing materials for families so they can best support distance learning.
Information	This past spring 45% of my Terminal Park 2nd graders completed their assignments in the evening or on the weekends. They were in daycare, had working parents, had non-English speaking parents, or were watched by a babysitter or sibling. How do we provide equity and address the challenges for students that must work on a parent schedule?	We are working on plans to support our families.
Information	Will PLCs still start at the end of September or right away this year?	We will be starting the year with PLCs.
Information	Has any thought been put into moving the PLC time to Wednesdays? Other districts have done this to prepare for hybrid. That way Wednesdays would be used for cleaning between the two groups when hybrid starts?	We will continue with PLCs on Mondays. Our cleaning protocols do not require a day of cleaning.
Information	At what point are elementary teachers taking attendance? If we do it at morning meeting I know we will have kids that ditch the rest of the day. Or do we make note of kids that show up at any time and attendance is at the end of the day?	We will send additional attendance information soon.
Information	Is there a way to send questions after this?	Yes, email communications@auburn.wednet.edu
Information	Were the committees that were involved in the planning for a hybrid schedule also consulted in this entirely remote schedule?	Yes, schedules for both hybrid and full Distance Learning were created and discussed in the committees.
Information	Will this be the same schedule IF we ever move to a hybrid model?	Yes, that is the plan.
Instruction	As a 1/1 Para in an SLC room what does that lookmlike for us?	1:1 paras will work with their student's teacher to determine the most appropriate role during distance learning
Instruction	Are we expecting students to be on line or doing online activities during these blocks?	A combination of online and independent actitivies.

Instruction	Do we need to wait for State or district priorities for standards, or are teachers able to begin planning our lessons?	Adopted grade level standards and corse content standards remain the same (from the state and courses connected to industry. Teachers will work to prioritize key standards by grade level and course to ensure essential learning takes place and students are ready for the next grade level or course.
Instruction	Will therapists have kits to send home to students as well or is that included in kits being prepared? Also, will we have training in platforms teachers use like Screencastify and seesaw? Thank you!	All students PreK-5 will receive the kits. Therapists have the same access to training as other staff.
Instruction	How are these schedules developmentally appropriate for kindergarten, 1st, 2nd grade students? That is an excessive amount of time online.	Connection time will be based on what the lesson objectives are, use of various tools, and inclusion of small group as well as 1:1 meetings. No teacher should plan to spend an entire academic block in a direct instruction presentation mode. We would not do that in brick and morter and should not do that online.
Instruction	what about classrooms with multiple ECE paras? will we all be in the same classrooms?	During distance learning you will work with your teacher on your expected role in support of students.
Instruction	Can teachers help to create the DSL bags? There are certain journals and notebooks I have students use. Math journals and writing journals.	Each school will have a process for getting materials to students, in addition to the DSL kits.
Instruction	Where is the list to know what will be put in the Distance Learning Bags?	Elementary principals have this information.
Instruction	Are all elementary specialists expected to be online all day long if we are "covering" one of the academic blocks?	Elementary specialists are expected to provide instruction to students. This does not mean being online all day long.
Instruction	Are elementary specialists going to be expected to put in the same amount of hours/face time with students this year? Typically they'd meet with each class individually at some point during the week, but in the spring classes were grouped K-1 and 2-5 (1 hour weekly total). This did not seem equitable for many elementary teachers who were meeting with their students daily.	Elementary specialists will provide instruction daily.
Instruction	How will we support ELL and Special needs students?	ELL and Spec ed teams will need to collaborate together and with their gen ed peers to support all students

Instruction	Can someone discuss the reasoning behind the Qtr blocking system? What research/experts were used as knowledge for this schedule?	Established online programs have found all students are more successful with fewer classes at one time. By extending the length of the period, students can focus and develop relationships with the teacher and content. Students will be supported daily with a combination of full class live instruction, small group work, and independent work. A flexible fourth class period has been scheduled to support student learning needs, ranging from additional help with algebra to additional prep for AP exams. Students will have the opportunity to earn the same number of credits under the quarter system. Students normally earn .5 credits for each of six semester classes; now they can earn .5 for each of the three classes each quarter. Teachers will have fewer students.
Instruction	Can you explain more why we are giving each secondary six classes (redistributing students and removing our planning periods and givng us that common plan instead).	Established online programs have found all students are more successful with fewer classes at one time. By extending the length of the period, students can focus and develop relationships with the teacher and content. Students will be supported daily with a combination of full class live instruction, small group work, and independent work. A flexible fourth class period has been scheduled to support student learning needs, ranging from additional help with algebra to additional prep for AP exams. Students will have the opportunity to earn the same number of credits under the quarter system. Students normally earn .5 credits for each of six semester classes; now they can earn .5 for each of the three classes each quarter. Teachers will have fewer students.
Instruction	Are we required to go into the buildings or can we work from home?	Generally, instructional staff have the option to work from home or from their classroom.
Instruction	Does working from home include Title Specialists?	Generally, instructional staff have the option to work from home or from their classroom.
Instruction	Are elementary teachers expected to provide instruction on all subjects or will things be adjusted?	Instruction will be on key standards.
Instruction	Will paras be required to be in school, or may we work from home?	Instructional paras will have the option of working from home or in the classroom in most cases.
Instruction	Will our Paras be back at the beginning of the year to aid with instruction?	Instructional paras, yes. We are working on what that looks like.
Instruction	With 0 period, kids will be taking 4 classes during 1st quarter, how are we scheduling this? During morning WAC time?	It is possible that a student would have 4 classes plus intervention/enrichment if participating in 0 period. check with your principal for the master schedule for 0 period.

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Instruction	Elementary teachers need to connect live 6 different times each day?	Teachers should connect live based on the content they are teaching. For example, if you are grouping your academic blocks together to create a 90 minute ELA or Math block, you might connect once to provide whole group direction and then connect with various small groups or individuals in 1:1 based on the content of the day and the outcomes you've planned.
Instruction	How will teachers securely receive IEPswhat legal restrictions are on having copies of the IEPs at home for reference?	Teachers will have online access to IEP online. IEP at a glance will be able to be shared electronically with general education teachers.
Instruction	How will I teach hands-on skills like CPR and injury evaluation?	The Department of Student Learning is working on how these types of classes will work.
Instruction	Is the intent that we will have to do live teaching AND a recorded lesson? Or can the live lesson be recorded and then posted for families?	The live lesson should be recorded.
Instruction	Can I do a home visit weekly to deliver sped minutes to my most impacted students?	There are home visit protocols that must be met. Check with SSS on specific guidance for strategies to deliver SDI.
Instruction	Also, AP students who need to take the test in May will either have to take a quarter off from the course and both will have to cram a semester's worth of curriculum into 9 weeks, but not really 9 weeks since we aren't actually hitting the same amount of time we could have with our AP students. Correct?	There are several supports for AP students: Period 8 Bridge (Core/Choice), Extended Learning (outside the day), or in program supports during the 80 minute period. Additional options are being considered as well.
Instruction	How is this the "best schedule" for Advanced Placement students who need consistent learning for 8 months leading up to the AP testing window in May? Taking a 2-month (quarter) "break" from class will make it difficult for students to retain knowledge, which could negatively effect their test scores.	There are several supports for AP students: Period 8 Bridge (Core/Choice), Extended Learning (outside the day), or in program supports during the 80 minute period. Additional options are being considered as well.
Instruction	Also, how can we support students who have received their services in 1st quarter and then wont get instruction again until "3rd quarter" to make sure they dont lose the skills that were taught to them?	There are several supports for students: Period 8 Bridge (Core/Choice), Extended Learning (outside the day), or in program supports during the 80 minute period. Additional options are being considered as well.
Instruction	And how can AP subjects or any math work taking a quarter off?	There are several supports for students: Period 8 Bridge (Core/Choice), Extended Learning (outside the day), or in program supports during the 80 minute period. Additional options are being considered as well.
Instruction	AP classes not meeting until 2nd quarter????	There are several supports for students: Period 8 Bridge (Core/Choice), Extended Learning (outside the day), or in program supports during the 80 minute period. Additional options are being considered as well.

Instruction	I have a lot of questions on how this will work for foreign language learners they will have a quarter "off" and won't be able to acquire language naturally when having such a gap in the education process. What tools can you offer us?	There are several supports for students: Period 8 Bridge (Core/Choice), Extended Learning (outside the day), or in program supports during the 80 minute period. Additional options are being considered as well.
Instruction	Will we be provided equipment for making these recordings?	There will be training starting the week of Aug. 24 and at your building to help with how to record instruction using existing hardware resources.
Instruction	55 minutes per day X 90 days = 4,950 minutes. 80 minutes per day X 45 days = 3,600 minutes. How do we account for/make up the 1,350 minutes?	Though students are scheduled into 80 minute classes, teachers should assign independent work to continue to develop the skills and knowledge.
Instruction	What is the intervention/enrichment time on the secondary schedule?	Time built in for students who need additional support and an opportunity for enrichment activities.
Instruction	how about kids that need one on one physical contact ?	We are not providing in-person instruction to start the year.
Instruction	What testing will we still be required to do? DIBELS? WAKids? I- Ready diagnostics?	We are still working on the details of assessments.
Instruction	How are students going to receive their textbooks and consumable materials? Is that a school decision?	We are working on a plan to get materials to students through distribution at schools the week of August 31 - Sept 4.
Instruction	For special education students will we need continuous learning plans or amend IEP to IEP to represent Service minutes?	We will no longer be using continous learning plans. We will be following the IEP and providing all services.
Instruction	West Auburn HS has an extra period each quarter because we've been doing this longer? Is that the thinking? Just curious.	West Auburn was already on a quarter system and we didn't want to disrupt it.
Instruction	Are teachers going to be able to provide things to go home for things they will need for the week?	Yes, but not necessarily weekly. It will take coordination.
Instruction	Will teachers/students be expected to complete a full semester of content in one quarter?	Yes, credit will be awarded at the end of the quarter.
Instruction	Will there be further clarification for SLC, specifically Primary SLC?	Yes, from Student Special Services
Instruction	Will principals decide what the enrichment time is used for? Say advisory vs time for AP, math type classes to keep students on track	Yes, principals will share with staff the plan for intervention/enrichment in the secondary schedule.
Instruction	ARe all secondary teachers teaching 6 classes in this model?	Yes, three classes each quarter.
Instruction	We will have a lot of students who are probably in daycare situations during the day. Will there be an option for any evening instruction? Will be be able to record ourselves for students who need to work in the evenings?	Yes, we are planning for recorded instruction to support students.
Instruction	Is there a way to get books in the hands of students for self selected independent reading?	Yes, we are working on how to get materials to students.

	What considerations are there for youngest learners (K) who have not been in learning situations prior to September? Is WA-	
Instruction	Kids going to remain a requirement this fall?	Yes, we are working on specific plans for K students
Instruction	Can we work both from home and from school	Yes, you may rotate between working from home and in the classroom.
Instruction	If we were in the middle of case studies during the closure, will those continue in the fall?	Yes, you need to continue the process
Instruction	Are class sizes the same as before?	Yes.
Instruction	Can we record live class meetings with students to post for later reference?	Yes.
Instruction	I'm sorry if this was already covered, but will there still be a specialist block in elementary? Music, PE, etc.	Yes.
Instruction	So can we record Google Meets if that is what we are using to teach live?	Yes.
Instruction	Will elementary students (particularly primary) have access to paper/pencil activities? They are still learning to form letters/numbers, etc.	Yes.
Instruction	Will live instruction occur daily ?	Yes.
Instruction	Will morning meetings and other live meetings be recorded so students can watch it later if they aren't able to access them live?	Yes.
Instruction	For distant learning kits can we add instruments for elementary music students?	Yes.
Instruction	During our crisis learning last spring, ms soc. studies teachers were given very specific essential learnings/learning targets to cover for the remainder of the year. Will a similar scope/sequence be given to us again for our first quarter of Distance Learning?	Yes. Instruction will focus on key standards.
Planning	45 mins is not enough time to plan online learning and video recording of lessons or creating google slides for students. It would take 1-2 hours for each google slides I created for students. We need more planning time.	Additional planning time is built into the scheduled day.
T lanning		Elementary will have planning during specialist time and distance
Planning	Is the distant learning plan our planning time?	learning planning.
Planning	Is WAC considered part of our planning?	No, WAC is time in addition to planning time.
Planning	I noticed that WAC time occurs after PLC time for secondary but not for elementary. Was there a reason for that to occur?	On PLC days WAC time will follow PLCs just like it has traditionally. The slides on the district website show WAC after PLCs for both elementary and secondary.
Planning	What time is provided for lesson creation and video taping?	PLCs, planning and distance learning planning time.

Planning	If all teachers are teaching periods 1-3 each quarter, how do I know what I'll be teaching during the period that was going to be planning period?	Secondary schools are redoing the schedule to accommodate the three periods.
Planning	I might have missed this (sorry, it's a lot to take in). I teach middle school, and my schedule was to have planning 4th period before the online-only announcement was made. I already have planning factored into the schedule, so what happens during 4th period in second quarter? Do I have extra planning, or is there an opportunity/requirement to use that time for teaching/tutoring?	Secondary teachers have a common planning period, so every teacher will teach 3 classes first quarter. If this continues into second quarter, teachers would also teach 3 classes.
Planning	Wondering about using WAC time for IEPs, if teachers have already flexed that time in another direction.	Special education teachers receive a stipend. General educators - check with building leadership, if WAC time is documented at a different time - can submit for pay.
Planning	Dieringer is providing their teachers with a full day for planning for teachers to collaborate and to get work done, and to reach out to students. Are we not getting to have a day to plan and develop each week? They also are only requiring kids to be on the morning two hours live and then time in the afternoon to work . They had many parents already angry at that. I can't imagine how our families are going to feel about this rigor.	The schedule provide instruction every day. We have PLC time, regular planning time, additional distance learning planning.
Planning	So do teachers who have their plan period in the second half of the day (period 4,5,6) not get a full plan period during quarter 1?	There is common planning in the secondary schedule.
Planning	What did the schedule mean when it said "Distance Learning Plan" for a time slot?	This is additional planning time for teachers to support distance learning.
Planning	In normal life we would have 5 classes as high school teachers so we had a planning period. Are we redistributing so that we have 6 classes since we have planning time built into the day?	Yes.
Safety	How does the district health and safety guidelines align with state L&I guidelines?	All of our safety guidance follows the L& I guidelines.
Safety	Will hand sanitizers be installed on the wall in the classroom? Like hand soap.	Hand sanitizer has been ordered for all buildings.
Safety	What is the plan for those staff members who were deemed "high risk" employees for the start of the school year. Especially for kichen staff like myself	High-risk employees need to contact the Human Resources department.
Safety	Do you anticipate that staff will be going into homes to deliver services? I feel there would be a better opportunity for infection control measures if they came to us (ie child and one caregiver versus exposure to more unknowns in homes).	No, at this time we are not asking staff to enter student homes.
Safety	Are there options to meet Outside in small groupsasking for PE teachers	No.
Safety	Will principals be allowed to tell staff if they have to be in building?	No. Teachers have the option to be in the building or not.

	The limit of 5 people (Health and Safety)is that per building, per	
Safety	room, or other?	Per gathering, like for a meeting.
Safety	What are the protocols for a positive COVID case that were mentioned on the previous slide?	Refer to the website. (need to post on website)
Safety	If you came into the building and then went to your computer to answer questions in Skyward, and realize you have some of the symptoms listed, you have now infected the area you came into. That doesn't seem like the best way.	The Skyward mobile app should be used prior to entering the school to complete the Skyward "Wellness Check."
Safety	Will office staff who directly deal with the public and students receive hazard pay?	There is no hazard pay. We are implementing and following the DOH guidelines.
Safety	Is there anyway that the students can have a meet and greet with their teachers in an outside enviroment at the school? I believe this would really help the students connect with their teacher and peers before the new year starts.	We are working on creative ways to connect with students. We cannot host a meet and greet and adhere to the health and safety guidelies.
Safety	Is there any insight into when we possibly will return to school? Especially with some surrounding districts heading back to school.	We are working with the health department.
Safety	Are there district-wide protocol for visiting sites before school starts (say to pre-record lessons), or should we contact individual administrators?	Yes. Please contact your building administrator.
Technology	How is the district ensuring that all students have chromebooks and internet connection? Are teachers expected to be tech support for families?	Building Techs are working to identify who needs technology and coordinating with the Department of Technology. No, teachers are not expected to be Tech Support.
Technology	Will we have document cameras available to take home?	Check with your BTC/TSS for checking out technology to use when telecommuting.
Technology	Please consider looking into a way to allow parents to join a Google classroom with a code. Currently students must join and then their parents personal emails have to be manually linked to their student email/account. This is difficult for specialists who would like to get as many students in our Google Classrooms as possible. We don't know all parent emails and manually linking hundreds of accounts is nearly impossible. Thank you!	DOT is working on integrating classlists and parent emails from Skyward into Google Classrooms to save teachers these steps.
Technology	When will information/chromebooks be available for new kinder and new registrations?	Each building technology coordinator has this information. Schools are creating distribution plans.
Technology	For K-2 are we recommended to use Seesaw or Google Classroom as our platform?	Either one. Check with your principal on your school plan.
Technology	is the district paying for online platforms	Google Classroom and SeeSaw
Technology	Will we be able to use Zoom with our classes, or are we limited to only using Google Meet?	Google Meet unless there are extenuating circumstances.

Technology	Is there a reason 3-5 shouldn't use SeeSaw? I have heard it's much more interactive and friendly for students.	It is designed for the early grades. These are the grades at which Seesaw was already being used in some ASD schools, leading the Work Group to form this recommendation.
Technology	Are classrooms able to have cameras so the students can see a bigger picture of the teacher teaching class?	No, however students can be taught how to pin the teacher to show a larger picture of them speaking or presenting their screen.
Technology	Why not Zoom?	Overwhelming number of families asked for one, consistent platform. Google Meet integrates with other tools we use in the district and provides the greatest ease of access for students. Google Meets is adding anumber of features this fall.
Technology	Will sessions of the Distance Learning Professional Development on August 24th through August 28 be recorded so people can access the information, if they are not available during the scheduled times?	Some will be, yes.
Technology	Will subs have their own Chromebooks if a teacher takes their desktop home?	Substitutes will have the technology they need to teach in Distance Learning using Google Meet.
Technology	Will the district support teachers who need more technology help due to distance learning, ie replacement Chromebook stylists for those that are worn out or no longer work, wifi signal boosters for those with unreliable wifi, hand-free headsets for better clarity, etc?	Teachers have the choice to work from their classroom. ASD is also offering staff with Chromebooks the option of checking out a monitor, keyboard, and mouse to set up a stronger work station if working at home. These will be distributed on designated days the week of August 31. Watch for an email on this. Until student technology needs are met, we are not providing additional hot spot technology for staff.
Technology	Can teachers get hotspots?	Teachers have the option to work from their classroom. Once all families have hotspots, we will look at teacher needs.
Technology	what are we doing to provide tech and internet service to assist the lower income families get the systems they need. and how are we going to be addressing and identifying mental health situations with our students?	The Department of Technology is working with buildings to identify those who need a hot spot and devices. SEL HELP
Technology	I want help setting up and using the best technology for my curriculum	There are a lot of offerings the week of August 24-28 to assist you. You may also conact your school Building Tech or Instructional Tech Specialist for help.
Technology	Will freshman be getting their new chromebooks or just keeping the MS ones until return to buildings happen?	They will keep their Chromebooks from middle school to begin the fall. They will be exchanged at a later time.
Technology	Can ASD provide hot spots to the YMCA to help kids be connected. The YMCA internet connection was terrible last spring which frustrated families who wanted to log in during the day.	We are investigating this.
Technology	Will SLC get Seesaw?	Yes, available for K-2, where school teams chose it. See your principal to confirm.
Technology	Will all students have devices available? I had students missing reading meets in the Spring because they were needing to share their Chromebooks with siblings, including ECE siblings.	Yes, there are enough devices for every student. They will not have to share.

Technology	Will PD be provided on Google Classroom and Google Meet including updated functionality?	Yes, watch for offerings August 24 - 28.
Technology	Will all students (including Kindergarten) receive Chromebooks?	Yes.
Technology	Will new students to the district incl kinders start off the year with devices to check out?	Yes.
Technology	Have we looked into getting google voiceas a sped staff I struggled with connecting with parents and really could use google voice.	You can use Remind.
Training		August 24th will be optional PD offered - certificated general educators and special educators are encouraged to attend
Training		August 24th will be optional PD offered - certificated general educators and special educators are encouraged to attend
Training		Each school has hard copies of the book. Connect with your principal to request a copy